## Program Description

The baccalaureate program in multidisciplinary studies at Cambridge College is a flexible option for adult students who are attending college for the first time or returning after years away. The program develops academic and workplace skills for success, and knowledge across a variety of academic fields. It is ideal for students who have broad academic interests and a desire to continue enhancing their knowledge throughout their lives. The program is very flexible, supporting each student's interests with a wide selection of liberal arts courses to choose from.

Required courses provide a practical focus to the curriculum, with courses that build academic skills and broad-based knowledge across the sciences, humanities and general studies.

Final Project - Students will complete a Capstone project focusing on an topic of personal and professional interest. The project consists of research and written work demonstrating their critical thinking and academic knowledge.

## Program Outcomes

Specific learning outcomes of the Multidisciplinary Studies degree program include:

- Critical thinking, logic and analysis.
- Mathematics and quantitative reasoning.
- Written and oral communication.
- Information literacy and computer sciences.
- Understanding of the scope and relevance of the arts and humanities throughout history, and within contemporary society.
- Integration of scientific thought and analysis.
- Understanding of intercultural and intra-cultural concepts within the social sciences.


## Careers and Further Study

Students will acquire a vocabulary in concepts and methods of critical thinking, and will gain the skills necessary to navigate and manage complex systems, obtain fulfilling employment, and compete in the working world. Students will develop persuasive oral communication and writing skills, and be prepared to utilize them in their employment and graduate study. With these transferrable skills and broad-based knowledge, our graduates will be equipped to take on new and unforeseen challenges in this fast-paced and quickly changing world.

Our graduates go on to a wide variety of careers, often working in schools, community organizations and services, government agencies, and businesses. Many continue on to graduate study in fields ranging from education to law to business management.
General Education ..... 42 credits
LRN175 Principles \& Processes of Adult Learning ..... 3
WRT101 College Writing I .....  3
CTH225 Foundations of Critical Thinking ..... 3
MAT101 College Math I ..... 3
CMP130 Introduction to Computer Applications ..... 3
WRT102 College Writing II. ..... 3
MAT102 College Math II ..... 3
WRT101-102 and MAT101-102 may by waived if equivalent courseshave been accepted in transfer. Credits will be replaced with openelectives. WRT201 required if both WRT101-102 are waived; notrequired for students completing WRT101-102 at Cambridge.WRT090 and MAT100 required if assessment indicates need.
Arts \& Humanities ..... 6
Natural \& Physical Sciences .....  6
Social Sciences .....  6
Open Electives 36 creditsChoose electives and/or concentrations to support your academicinterests and professional goals.
Liberal Arts Major ..... 42 credits
Upper level courses ( 300 level and above) distributed by area:
Arts \& Humanities ..... 18
Natural \& Physical Sciences ..... 15
Social Sciences ..... 18

Admissions requirements: High school completion or GED and other general requirements (see Admissions).

Degree completion: General education requirements may be satisfied by an associate's degree or 60 credits of prior courses that meet all general criteria for transfer; up to 90 credits may be accepted.

# Elective Concentrations: Multidisciplinary 

Undergraduate Concentration - Non-credit professional development certificate<br>Medical Interpreter 27 credits<br>3 terms,1 year • 18 credits

Students learn about anatomy, diagnoses, lab tests, prescription medicines, and medical treatments. They learn about the cultural beliefs and values of all parties and their role as interpreter, the history of medicine in the U.S., and medical insurance. They learn about the legislation that has mandated interpreter services in medical/health settings.

Students practice ethical decision making, patient/client advocacy, and conflict mediation in preparation for an internship under the supervision of a professional interpreter/mentor.

Some students and their families have experienced difficulties getting the medical care they need in the U.S., due to language barriers. Some have had medical education or related work experience in their home countries. They all want to help people get the medical care they need, who have difficulty communicating with English-speaking medical professionals.

Program Outcomes - Students will learn how to meet the communication needs of patients/clients and providers. They will:

- Become fluent in the bilingual terminology of human anatomy and the medical/health field.
- Increase their fluency in English.
- Develop cross-cultural communication and interpreting skills.
- Provide effective interpretation in medical/health settings.

Careers and Further Study - Graduates get jobs as medical interpreters in hospitals, clinics, medical practices, and interpreter agencies. For some, this is their career goal. For others, interpreting is a good transition into other medical careers. They may become more familiar with the American medical community and network within it, improve their English, and get further medical education and credentials.
Degree

Degree students: also take in Term 1:
LRN175 Princ. \& Proc. of Adult Learning . . . . . . . . . 3
TERM 2
INT352 LLICO15 Interpreting Skills I (Multilingual). . . . . . . . . . 3
INT412 LLICO12 Cross Cultural Communication . . . . . . . . . 3
TERM 3
INT355
LLICO18
Interpreting Skills II (Multilingual) . . . . . . . . . 3
NT300 LLICO30
Interpreter Internship3

## Program Option

Mental Health Interpreter - Prerequisite: Completion of a medical interpreter program or professional employment as an interpreter. These are advanced courses in which students become familiar with the DSM, mental health diagnoses and treatment options, medications, and appropriate communication with mental health patients.

| Degree <br> credit | Non- <br> credit | TERM 1-2 |
| :--- | :--- | :--- |
| INT356 | LLIC020 | Mental Health Interpreting Skills I . . . . . . . 3 |
| INT357 | LLIC021 | Mental Health Interpreting Skills II $\ldots . .$. . 3 |

## Admission requirements for non-credit certificate

- Application form and fee.
- Demonstrated proficiency in English and one target language.

Contact program chair for oral and written assessment.
For degree-credit option, students must meet bachelor's degree admission requirements.

Prerequisites for internship must be completed before third term to comply with state regulations.

- Health Insurance.
- Immunizations.
- Criminal Offender Record Information (CORI) check.

Degree credit - Students enrolled in a bachelor's degree program may take medical interpreting courses with the understanding that these courses are part of their degree program and will be charged the bachelor's degree tuition. Students who do not complete the bachelor's degree will be held responsible for the bachelor's degree tuition costs of all courses taken, in accordance with federal financial aid guidelines.

Professional development certificate is non-credit and cannot be applied to a degree. The cost is reduced, but is not eligible for financial aid.

