The TEACHER of STUDENTS WITH MODERATE DISABILITIES professional level program prepares teachers with an initial license in Moderate Disabilities to complete their MA licensure requirements.

Outcomes — Graduates enhance their academic knowledge base and professional experiences as special educators with courses in pedagogy and the arts and sciences. They successfully combine their own experiences with what they have learned in courses, research and best practices. They demonstrate understanding of these areas through successful completion of required courses.

Careers — The Commonwealth of Massachusetts requires all teachers to complete a two-stage licensure program. With a professional license, a teacher can continue to teach in Massachusetts schools. With this license, a qualified teacher could be the “teacher of record” in a substantially separate classroom, a co-teacher working with general educators, or support students and faculty through consultation.

Admission requirements:
- Bachelor's degree and other general requirements (see Admission).
- Initial license in moderate special education.
- Three full years teaching experience in the role of that license.

Required to enter program for licensure:
- Pass Massachusetts Communication & Literacy Test (MTEL).
- 3.0 GPA at entry; must be maintained throughout program.

Further degree requirement: If not previously completed:
- SEI605  Sheltered English Instruction (3 additional credits) or ESE-endorsed course or SEI MTEL.

Further Massachusetts requirements for professional licensure
Students are responsible to meet the following requirements:
- A one year induction program with a mentor.
- Three full years of employment in the role of the license.
- 50-hour mentored experience beyond the induction year.

Program and schedule subject to change.

Program chair: Mary Garrity, EdD • mary.garrity@cambridgecollege.edu

Professional Seminar & Project ............... 7 credits
ESP691P-692P  Professional Seminar in Special Education-Professional Level — 2 terms @ 2 credits
An additional professional seminar may be required, based on the student's experience and progress made in Professional Seminar I.

ESP800  Independent Learning Project (take with Seminar II)

Education Courses.......................... 12 credits
EED705  Multicultural Diversity in Workplace & Classroom
EED710  Alternative Assessment Strategies Across Curriculum
EED628  Effective Schools
EED704  Seminar in Current Educational Issues

Arts & Sciences.............................. choose 15 credits
ENG701  Integration of Reading & Writing With Children's Literature
ESP701  Students with Disabilities & the Visual Arts
MAT708  Diagnosis & Remediation of Learning Problems in Math
EIT712  Using Educational Technology to Improve Teaching & Learning in Math, Science, & English Lang. Arts
EIT703  Impact of Technology on Education
All courses 3 credits except as noted.