The **TEACHER of STUDENTS WITH MODERATE DISABILITIES** professional level program prepares teachers with an initial license in Moderate Disabilities to complete their MA licensure requirements.

**Outcomes** — Graduates enhance their academic knowledge base and professional experiences as special educators with courses in pedagogy and the arts and sciences. They successfully combine their own experiences with what they have learned in courses, research and best practices. They demonstrate understanding of these areas through successful completion of required courses.

**Careers** — The Commonwealth of Massachusetts requires all teachers to complete a two-stage licensure program. With a professional license, a teacher can continue to teach in Massachusetts schools. With this license, a qualified teacher could be the "teacher of record" in a substantially separate classroom, a co-teacher working with general educators, or support students and faculty through consultation.

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**Admissions requirements:**
- Bachelor's degree and other general requirements (see Admission).
- Initial license in moderate special education.
- Three full years teaching experience in the role of that license.

**Further degree requirement** if not previously completed:
- SEI605 Sheltered English Instruction (3 additional credits) or MA DESE-endorsed course or SEI MTEL.

**Satisfactory academic progress** — All students must maintain a minimum GPA of 3.0 or be placed on academic probation.

**Program and course schedule subject to change.**

**Further Massachusetts requirements for professional licensure**
Students are responsible to meet the following requirements:
- A one year induction program with a mentor.
- Three full years of employment in the role of the license.
- 50-hour mentored experience beyond the induction year.

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**Professional Seminar & Project** .................7 credits
ESP691P-692P Professional Seminar in Special Education-Professional Level — 2 terms @ 2 credits . . . . . . . start in first term
An additional professional seminar may be required, based on the student’s experience and progress made in Professional Seminar I.
ESP800 Independent Learning Project (3 credits) . . . . . . . . . . . . . . take with Seminar II

**Education Courses** ......................... choose 12 credits
All courses @ 3 credits:
- ESP721 Using Multiple Intelligences & Accelerated Learning in Teaching Eng Lang Arts, Math, History, Science . . . . . . . . . . . . . . . . . . . Summer
- EED705 Multicultural Diversity in Workplace & Classroom . . . . . . . Summer, Fall
- EED710 Alternative Assessment Strategies Across Curriculum . . . . . . . . . Fall
- EED628 Effective Schools . . . . . . . . . . . . . . . . . . . . . . . . . . Spring
- EED604 Seminar in Current Educational Issues . . . . . . . . . . . . Spring

**Arts & Sciences** ......................... choose 15 credits
All courses @ 3 credits:
- ENG701 Integration of Reading & Writing With Children’s Literature . . . . . . . Summer
- ESP701 Students with Disabilities & the Visual Arts . . . . Summer
- MAT708 Diagnosis & Remediation of Learning Problems in Math . . . . . Spring, Summer
- EIT712 Using Educational Technology to Improve Teaching & Learning in Math, Science, & English Lang. Arts (DL) . . . . . . . . . . . . . . . . . . Fall
- EIT703 Impact of Technology on Education . . . . . . . . . . . . . . Spring

Course schedule for Cambridge, subject to change without notice. Other Cambridge College locations set their own schedules but offer the same program of study.