The TEACHER of STUDENTS WITH MODERATE DISABILITIES program prepares special education teachers and leaders to be caring and competent with the essential and critical skills to understand the use of diverse curriculum design and development. Graduates are prepared to become highly motivated educators who are practitioners of educational innovation, and meet the regulations for licensure of Teacher of Students with Moderate Disabilities 5-12.

Outcomes — Graduates demonstrate the knowledge, skills and values necessary to enable their students to excel academically and socially. They understand how moderate disabilities affect progress in learning academic content of the general curriculum that their non-disabled peers learn. They understand their responsibility to provide strategies for their students to access the regular education curriculum.

Careers — Students who complete this program will be eligible for licensure to teach in grades 5–12 as a co-teacher, a consulting teacher or a teacher of record in resource room settings.

Professional Seminar & Project ............................. 7 credits
ESP691N-692N Professional Seminar in Special Education-Initial
(2 terms @ 2 credits) .......................... start in first term
An additional professional seminar may be required, based on the student's experience and progress made in Seminar I.
ESP800 Independent Learning Project (3 credits) take with Seminar II

Courses .................................................. 33 credits
All courses @ 3 credits except as noted:

ELE500 Teaching Phonological & Phonemic Awareness & Phonics (0 credit) ............ every term
ESP592 Adapting Materials for Students w/Disabilities in Gen Ed Classrooms (1 credit) ........... every term
ESP594 Collab & Consultation Technq (2 credits) ......... every term
ESP512 Inclusion & Classroom Behavior Mgt ...... Summer, Fall
ESP662 Principles of Language Dev Bridging Differences & Disorders .................. Summer, Fall
ESP689 Theories of Typical & Atypical Human Development ..................... Summer, Fall
ESP615 Assistive Technology: Modifying Curric for Diverse Learners ............. Summer, Spring
ESP680 Pedagogy in Reading & Eng Lang Arts . . . . . Spring, Spring
ESP695 Laws & Regulations Pertaining to Special Education .................. Fall, Spring
MAT708 Diagnosis & Remediation of Learning Problems in Math ............. Summer, Spring
MAT618 Math Essentials .............................. Spring
or MAT708 Math Essentials
SCI680 Attaining Science Literacy .................... once/year
ESP636 Teaching Social Science, History and Multicultural Education in Grades 5-12 ....... Fall

Practicum Prerequisites
• Pass all teacher tests required by the state for this license.
Massachusetts MTELs: 5-12: Those seeking this license for 5-12 must take and pass the Communications and Literacy, Foundations of Reading and pass either the General Curriculum test or a subject matter test in one of the following academic subjects: English, mathematics, science (biology, chemistry, earth science, general science, and physics), history, middle school humanities, middle school mathematics/science, or political science/political philosophy at the 5-8 or 8-12 grade level.
• SEI605 Sheltered English Immersion (3 additional credits) or MA DESE-endorsed course or SEI MTEL.
• Pre-Practicum — 75 hours embedded in courses, in diverse settings (0 credit).
• Pass all required courses.

Practicum (licensure students only) ..................... 5 credits
ESP790B Practicum (5-12) — 300 hours in an inclusive general education classroom or 150 hours in an inclusive general education classroom and 150 hours in a separate setting for students with moderate disabilities. (3 credits) .................. Fall, Spring
Guided and evaluated by a licensed/certified special educator in the classroom and a Cambridge College supervisor. Practicum locations are subject to MA DESE regulations and must be approved by the program chair. Students are responsible for discussing options for practicum with the program chair.
ESP791 Practicum Seminar (2 credits) ............... Fall, Spring
Exit Performance Portfolio required for credit.

Admissions requirements: Bachelor's degree and other general requirements.

Matriculation: All new students must register for the non-licensure option until they pass the MA Communication & Literacy Test (MTEL).

Non-licensure option: All program components are required except the Practicum, Practicum Seminar and teacher tests. Non-licensure students must complete all pre-practicum hours embedded in the courses.

Satisfactory academic progress — All students must maintain a minimum GPA of 3.0 or be placed on academic probation.

Program and course schedule subject to change.