The LIBRARY TEACHER program prepares library teacher candidates who share a commitment to improving student learning and providing exemplary school library programs that engage children and teachers in the development of information, media, and technological literacy skills and lifelong learning values. School libraries today provide 21st century learning environments that ensure that students and staff are effective and ethical users and creators of ideas and information. By working with classroom teachers to plan, deliver, mediate, and assess student learning, library teachers have crucial roles to play in amplifying and deepening classroom lessons with the resources and specialized skills available to them.

Learning Outcomes — Our library teacher candidates are prepared to develop and promote quality school library programs. They understand and apply multiple technologies for individual and group learning, empowering students to be critical thinkers, enthusiastic readers, skillful researchers, and ethical users of information. They understand the history and current role of school libraries in education and learning. They are ready for leadership roles in teaching and information literacy, technological literacy, and media literacy. They work closely with other educators to instill a love of learning and reading, ensure equitable access to information resources, and to develop knowledge and skills needed to stimulate and integrate quality reading and inquiry skills into classrooms, labs, and libraries.

Careers — Graduates choose from a number of library and technology-related careers including school librarians, media center directors, information and media literacy consultants, library technicians, library aides, media technicians, publishing assistants, educational software sales, and fee-based information services.

Professional Seminar & Project ............... 9 credits
ELM691N-693N  Professional Seminar (3 terms @ 2 credits)  start in first term
ELM800  Independent Learning Project (3 credits) take with Seminar III

Courses ........................................ 24 credits
All courses @ 3 credits
ELM509  Overview of the School Library Program  Fall
ELM521  Reference Resources  Fall
ELM532  New Technologies in the School Library  Fall
ELM517  Literature for Young Adults  Spring
ELM533  Information Literacy  Spring
ELM523  Children’s Literature  Summer
ELM515  Evaluation, Selection, & Management of Learning Resources  Summer
ELM561  Production of Instructional Materials  Summer

Course schedule for Cambridge.

Practicum Prequisites
• Pass all teacher tests required by the state for this license. Massachusetts: Communication & Literacy (MTEL).
• Pass all required courses.
• Pre-Practicum — 75 hours in diverse elementary, middle and high school settings (0 credit).

Practicum (licensure students only) ............... 5 credits
ELM790  Practicum — 300 hours (3 credits)  Fall, Spring (150 hours at each of any two of the following levels: PreK-5, 6-8, 9-12). Guided and evaluated by a licensed/certified library teacher in the classroom and a Cambridge College supervisor. Practicum locations are subject to MA DESE regulations and must be approved by the program chair. Students are responsible for discussing options for practicum with the program chair.
ELM791  Practicum Seminar (2 credits)  Fall, Spring
Exit Performance Portfolio required for credit

Admissions requirements: Bachelor’s degree and other general requirements.
Matriculation: All new students must register for the non-licensure option until they pass the MA Communication & Literacy Test (MTEL).
Non-licensure option: All program components are required except the Practicum, Practicum Seminar and teacher tests. Non-licensure students must complete all pre-practicum hours embedded in the courses.
Satisfactory academic progress — All students must maintain a minimum GPA of 3.0 or be placed on academic probation.
Program and course schedule subject to change.