Master of Education

Elementary Teacher (1-6)

34 credits, 3 terms full-time  ●  Program approved by the Mass. Dept. of Elementary & Secondary Education (ESE)

The ELEMENTARY TEACHER professional licensure program prepares teachers who hold an initial license to complete their MA licensure requirements.

Learning Outcomes — Teachers enhance their academic knowledge base and professional experiences through research and best practices. They apply these additional skills to their classroom and planning lessons for diverse student groups’ academic needs.

Careers — This program allows candidates to continue teaching in Massachusetts public schools and is a pre-cursor to license recertification in the area of Elementary Education 1-6.

Admission requirements:
● Bachelor’s degree and other general requirements (see Admission).
● Initial license in elementary education.
● Three full years teaching experience in the role of that license.

Required to enter program for licensure:
● Pass Massachusetts Communication & Literacy Test (MTEL).
● 3.0 GPA at entry; must be maintained throughout program.

Further Massachusetts requirements for professional licensure
Students are responsible to meet the following requirements:
● A one year induction program with a trained mentor.
● Three full years of employment in the role of the license.
● 50-hour mentored experience beyond the induction year.

Program and course schedule subject to change.

Program chair: Jean Loud, EdD  ●  jean.loud@cambridgecollege.edu

Professional Seminar & Project .................. 9 credits
ELE691P-693P  Professional Seminar (3 terms @ 2 credits)
ELE800  Independent Learning Project (take with Seminar III)

Education Courses ......................... choose 13 credits
ESP592  Adapting Materials for Students w/Disabilities in Gen Ed Classrooms (1 credit) ............. every term
EED618  Integrative/Accelerative Learning: Classroom Applications ............................... Spring, Summer
EED628  Effective Schools ........................................ Fall
EED704  Seminar in Educational Issues ......................... Spring
EED710  Alternative Assessment Strategies Across Curriculum ....................... Spring, Summer
EED705  Multicultural Diversity in Workplace & Classroom ....................... Fall, Summer
ESP721  Using Multiple Intelligences & Accelerated Learning in Teaching Eng Lang Arts, Math, History, Science ............................. Summer
EED615  Introduction to Integrative Learning & Learning Styles
EED699  Language & Literacy for Teachers (K-12) ........................ Fall, Summer

Arts & Sciences .................................. 12 credits
EIT712  Using Educ Technology to Improve Teaching & Learning in Math, Science & Language Arts  .... Fall
EIT711  Advanced Technologies in Education  ......... Spring
MAT708  Diagnosis & Remediation of Learning Problems in Math  .................. every term
ENG701  Integration of Reading & Writing With Children’s Literature  ................. Fall, Summer

All courses 3 credits except as noted.

The Teacher Education Program at Cambridge College is awarded TEAC accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from May 2014-May 2019. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.