



Master of Education

Teacher of Students with Moderate Disabilities (PreK-8 or 5-12)

• CIP code 131001

- For licensure: (PreK-8) 36-39* credits, (5-12) 39-42* credits; 4-5 terms full-time
- Non-licensure: (PreK-8) 31 credits, (5-12) 34 credits; 3-4 terms full-time .
- Program approved by the Mass. Dept. of Elementary & Secondary Education (DESE)

Program Description — The Teacher of Students with Moderate Disabilities program prepares graduates to be caring and competent special education teachers and leaders with the essential and critical skills to make the general education curriculum accessible to all students, especially those with moderate disabilities. Graduates are also prepared to become highly motivated educators who are practitioners of educational innovation. The program meets the regulations for licensure of Teacher of Students with Moderate Disabilities PreK-8 or 5-12. Program completers are career-ready, technologically savvy, exhibit inter-cultural competence and are equipped to advance social justice.

Learning Outcomes — Graduates are knowledgeable of the public school curriculum and ways to engage students with moderate disabilities in accessing that curriculum. They utilize educational terminology specific to mild to moderate disabilities. They prepare, implement, and evaluate Individualized Education Programs (IEPs); design or modify curriculum material and classroom environments for students with moderate disabilities. They are familiar with augmentative and alternative communication and other assistive technologies; are knowledgeable of services provided by other agencies; federal and state laws and regulations pertaining to special education; child development, including basic theories of cognitive, social, emotional, language, and physical development from childhood through adolescence; and of characteristics and instructional implications of moderately and severely disabling conditions. They utilize inclusive practices to create a safe and collaborative learning environment that fosters positive socio-emotional development. They set high expectations for all students; implement well-structured lessons, with measurable assessments of learning; and engage in ongoing reflection on practice.

Careers — Students who complete this program are eligible to be special educators in grades PreK-8 or 5-12 as a co-teacher, consulting teacher or teacher of record in resource room settings.

Special EducationPreK-8: 31 credits

Foundation Courses..... 5-12: 34 credits

Program chair will advise on sequence

- EDU 558 Introduction to Graduate School (1 credit) . . . every term
- ELE 500 Teaching Phonological & Phonemic Awareness & Phonics (0 credit) every term
- ESP 592 Adapting Materials for Students w/Disabilities in Gen Ed Classrooms (1 credit) every term
- ESP 594 Collab & Consultation Technq (2 credits) every term
- ESP 512 Inclusion & Behavior Management Fall, Summer
- ESP 662 Principles of Language Dev Bridging Differences & Disorders. Fall, Summer
- ESP 689 Theories of Typical & Atypical Human Dev. . Fall, Summer
- ESP 607 Psycho-Educational Assessment for Teaching Exceptional Children. Spring, Summer
- ESP 615 Assistive Technology: Modifying Curriculum for Diverse Learners every term
- ESP 680 Pedagogy in Reading & Eng Lang Arts . Spring, Summer
- ESP 695 Laws & Regulations Pertaining to Spec Ed . . Fall, Spring

Moderate Disabilities (Prek-8)

- MAT 623 Common Core Math Spring, Summer
- MAT 700 Inclusion in Math Class every term

Moderate Disabilities (5-12)

- ESP 636 Teaching Social Science, History & Multicultural Education in Grades 5-12. Spring
- SCI 680 Attaining Science Literacy. Fall
- MAT 700 Inclusion in Math Class every term

Course schedule for Boston, subject to change.



(All courses @ 3 credits except as noted.)



Continued

Teacher of Students with Moderate Disabilities (PreK-8 or 5-12)

Practicum Prerequisites 1-4 credits

- Pass all MTEs required by Massachusetts for the license:
 - PreK-8:** Communication and Literacy, General Curriculum (multi-subject + math subtest (Elementary Math (53), Middle School Math (47) or Mathematics (09) will also meet the math subtest requirement.) + Foundations of Reading (Reading (08) will also meet this requirement.).
 - 5-12:** Communication and Literacy, Foundations of Reading, and either the General Curriculum test or a subject matter test in an approved academic subject: English, mathematics, science (biology, chemistry, earth science, general science, and physics), history, middle school humanities, middle school mathematics/science, or political science/political philosophy (5-8 or 8-12).
- SEI605 Sheltered English Immersion (3 credits) or ESE-endorsed course or SEI MTEL.
- Pass all required courses.
- Pre-Practicum — Successfully complete program-specific hours in diverse settings (0 credit)
- EDU704 Practicum Readiness (1 credit)
- Submit Practicum Application and Placement Approval Forms.

Practicum & Seminar (licensure students only)..... 4 credits

Guided and evaluated by a licensed/certified special educator in the classroom and a Cambridge College supervisor. Practicum locations are subject to DESE regulations and must be discussed with the program chair and approved by the pre-practicum/practicum coordinator.

ESP794A Practicum (PreK-8) — 300 hours in an inclusive general education setting or 75 hours in an inclusive general education setting and 225 in a separate or substantially separate setting for students with moderate disabilities. (2 credits) Fall, Spring

ESP794B Practicum (5-12) — 300 hours in an inclusive general education classroom or 150 hours in an inclusive general education classroom and 150 hours in a separate setting for students with moderate disabilities (2 credits) Fall, Spring

ESP791 Practicum Seminar (2 credits) Fall, Spring
Electronic exit portfolio (Taskstream) required for credit.

Non-licensure option: All program components are required (including pre-practicum) **except** for SEI, Practicum Readiness course, Practicum, Practicum Seminar, and MTEL exams.

*Program credits:

PreK-8: 36 credits total if SEI is completed before enrollment, 39 credits if SEI is completed at Cambridge College.

5-12: 39 credits total if SEI is completed before enrollment, 42 credits if SEI is completed at Cambridge College.

Online courses: 50% or more of your Cambridge College courses may be fully-online. International students may take only one fully-online course in any term.

Program and schedule subject to change.

Program chair: Louise Andrews, Ph.D.

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