



Master of Education

Elementary Teacher (1-6)

- CIP code 131202 • For licensure: 32-35* credits, 4 terms full-time
- Non-licensure: 30 credits, 3 terms full-time
- Program approved by the Mass. Dept. of Elementary & Secondary Education (DESE)

Program Description — The Elementary Teacher 1-6 initial licensure program is for students who plan to teach in public schools or collaboratives. Students are prepared with appropriate skills and knowledge that will assist them in pursuing their initial license as an Elementary Teacher 1-6. Program completers are career-ready, technologically savvy, exhibit inter-cultural competence and are equipped to advance social justice.

Learning Outcomes — Graduates demonstrate the disposition, knowledge and skills expected of professional educators articulated in regional, state and national accreditation bodies. They utilize best practices for teaching students with diverse abilities and languages and scientifically-based practices for teaching reading and mathematics; inclusive practices to create a safe and collaborative learning environment that fosters positive socio-emotional development; set high expectations for all students; implement well-structured lessons, with measurable assessments of learning; and engage in ongoing reflection on practice.

Careers — Graduates who have completed the licensure option are eligible for initial licensure and are qualified for employment in public schools and collaboratives, teaching elementary grades 1-6.

Courses — program chair will advise on sequence 27 credits

- EDU 558 Introduction to Graduate School (1 credit) . . . Fall, Spring
- ELE 500 Teaching Phonological & Phonemic Awareness & Phonics (0 credit; req. lab for ELE521) . . . Fall, Spring
- ELE 521 Development of Reading & Writing Skills for Early Childhood & Elementary Curriculum . . . Fall, Spring
- ELE 653 Teaching Science & Technology in Early Childhood & Elementary Curriculum Fall, Spring
- ELE 510 Developmental Psychology Spring
- ELE 656 Teaching Social Science, History & Multicultural Educ in Early Childhood & Elementary Curric. Spring
- ELE 620 Integration of Children’s Literature in Early Childhood & Elementary Curriculum Fall
- MAT 623 Common Core Math Spring, Summer
- ELE 594 Integrating Physical Education into Early Childhood & Elementary Education (1 credit) . . . Summer
- ELE 593 Integration of Visual Arts for Early Childhood & Elementary Curriculum (1 credit) Spring
- MAT 700 Inclusion in Math Class every term
- ESP 512 Inclusion & Behavior Management Fall, Summer

Practicum Prerequisites 1-4 credits

- Pass all MTEs required by Massachusetts for this license: Communication & Literacy, General Curriculum, math sub-test, and Foundations of Reading (MTEL).
- SEI605 Sheltered English Immersion (3 credits) or ESE-endorsed course or SEI MTEL.
- Pass all required courses.
- Pre-Practicum — Successfully complete program-specific hours in diverse settings (0 credit)
- EDU704 Practicum Readiness (1 credit)
- Submit Practicum Application and Placement Approval Forms.

Practicum & Seminar (licensure students only) 4 credits

- ELE 794 Practicum**— 300 hours (2 credits)
Guided and evaluated by a licensed/certified elementary teacher in the classroom and a Cambridge College elementary supervisor. Practicum locations are subject to DESE regulations and must be discussed with the program chair and approved by the pre-practicum/practicum coordinator.
- ELE 791 Practicum Seminar** (2 credits)
Electronic exit portfolio (Taskstream) required for credit.

Non-licensure option: All program components are required (including pre-practicum) *except* for SEI, Practicum Readiness course, Practicum, Practicum Seminar, and MTEL exams. One approved 3-credit School of Education elective also required.

***Program credits:** 32 credits total if SEI is completed before enrollment, 35 credits if SEI is completed at Cambridge College.

Program and course schedule subject to change.

Program chair: Christy Reynolds, Ed.D.
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(All courses @ 3 credits except as noted.)