



Master of Education

School Guidance Counseling

48 credits, 4 terms full-time • Program approved by the Massachusetts Dept. of Elementary & Secondary Education for the preparation of school guidance counselors (PreK-8 or 5-12).

The School Guidance Counseling Program at Cambridge College is awarded **TEAC accreditation** by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from May 2014-May 2019. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.

School Guidance Counseling is treated as professional counseling which enhances child and adolescent students' access to high quality educational and vocational experiences and facilitates their ability to make good use of opportunities. The program emphasizes the role of the school counselor as a facilitator of educational reform, reducing barriers in the multicultural 21st century: a group worker skilled in developmental guidance, a practitioner helping students find their academic niche and aiding their academic achievement, a broker of educational and community resources, an interpreter of assessment tools, and a consultant to students, parents, and staff.

Learning Outcomes— School Guidance students develop their professional philosophy, principles and practices for their work with students and parents, teachers and administrators. They gain and apply knowledge of research in school guidance; the psychology of learning; curriculum frameworks and student testing; normal and abnormal intellectual, social, and emotional development; diagnosis and treatment of learning and behavior disorders. They learn strategies for prevention and treatment of substance abuse, physical and sexual abuse, the spectrum of mental illnesses, and violence in PreK-12 students. They gain resources and skills to effectively help students plan for post-secondary education and careers. They become familiar with relevant federal, state, and municipal laws and regulations; group counseling, leadership and consulting techniques; and school and community resources for referral.

Careers and Further Study — Licensed school guidance counselors in public schools.

Courses should be taken in sequence. Term 1 courses must be completed before term 2 courses. A maximum of 4 courses can be taken each term.

Term 1

- CCP518 Research Design & Evaluation
- CCP540 Personality & Counseling Theory
- CCP550 Basic Counseling Skills: Rogerian Therapy (includes assessment of preparedness for field experience)
- CSG695 Counseling & Consulting Techniques Lab

Guidance Pre-Practicum— 75 hours of directed field-based training in conjunction with Term 1 courses (internship req.; (0 credit)

Term 2

- CSG616 Counseling in the Schools
- CCP630 Human Development Across the Lifespan
- CCP650 Group Dynamics/Group Counseling & Human Systems
- CSG682 Developmental Group Guidance Laboratory

Guidance Internship Prerequisites

- **Guidance Internship approval form signed** by program chair or designee.
- Pass all teacher tests required by the state for this license. Massachusetts: Communication & Literacy Test (MTEL)
- Complete and pass all term 1 & 2 courses.

Term 3

- CCP636 Psychological Testing
- CCP622 Ethics & Professional Issues for School Counselors & Mental Health Practitioners
- CCP670 Career Counseling
- CSG792 Guidance Internship Fieldwork & Seminar I
for **PreK-8:** register for CSG792E
for **5-12:** register for CSG792S

Term 4

- CSG613 Counseling College Bound Students (for 5-12)
or elective (for PreK-8)
- CCP754 Perspectives in Cross-Cultural Counseling
- CCP615 Psychopathology
- CSG793 Guidance Internship Fieldwork & Seminar II
for **PreK-8:** register for CSG793E
for **5-12:** register for CSG793S

Suggested electives:

- CCP561 Counseling Techniques with Multi-Problem Families in Changing Communities
- CCP715 Multicultural Counseling: Children, Adolescents in Context
- CCP729 Trauma Intervention in Schools
- CCP640 Addiction Disorders
- CCP606 Family Treatment of Substance Abuse
- CCP637 Neurobiology: Basics & Beyond



(All courses @ 3 credits.)



Continued

School Guidance Counseling

Admission requirements: Bachelor's degree and other School of Psychology & Counseling requirements.

Required to enter program for licensure:

- Massachusetts Educator Personnel ID (MEPID) number
- Pass Massachusetts Communication & Literacy Test (MTEL).
- 3.0 GPA at entry; maintained throughout program.

In the term *PRIOR* to enrolling in the Guidance field experience students students are responsible for:

- Discussing options for internship with the program chair or regional site director. All school guidance field experience sites *must* be within the state of Massachusetts.
- Submitting Guidance Field Experience Approval form to program chair or designee, with copy of MTEL passing score.

Guidance Internship Fieldwork & Seminar: CSG792-793

Fieldwork is guided and evaluated in the classroom by a guidance counselor licensed in Massachusetts, who meets all state standards; and by a licensed Cambridge College site visiting supervisor. See program handbook.

- 2 terms @300 hours, 600 hours total, in one school setting.
- Internship locations are subject to state regulations and must be approved by the program chair or designee.
- Completed Exit Portfolio required for credit.

Non-licensure option: All program components are required except the Communication & Literacy Test (MTEL). Non-licensure students must complete all pre-practicum hours embedded in the courses.

Students who graduate from the non-licensure program will not be endorsed by Cambridge College for initial licensure as a school guidance counselor to the Dept. of Elementary and Secondary Education.

Program sequence may be modified to suit the needs of the cohort.

Program and schedule subject to change.

Program chair: Vita Golub • Vita.Golub@cambridgecollege.edu